

Publisher	Title	Author	©	Grade Level	R = Resource
<b>Psychology</b>					
<b>Glencoe / McGraw-Hill</b>	<b>Understanding Psychology</b>	<b>Kasschau</b>	<b>2003</b>	<b>9-12</b>	
	<p>Comments: No Idaho Achievement Standards for Psychology.</p> <p>Key Features: Brings psychological concepts to life by connecting them to the real world. Students see how psychological principles affect their everyday lives.</p> <p>Intended Use: As a basal textbook for average students.</p> <p>Evidence of Effectiveness: Discussions with educators revealed the necessity for ensuring that this program offered sound and reliable tools for student learning. Extensive research, testing, and piloting of the program was conducted to ensure the validity of our instructional approach.</p> <p>Teacher Aids: Teacher's Wraparound Edition; Teacher's Classroom Resources; Exam view Pro Testmaker</p> <p>In-Service training: No</p>				
<b>Harcourt/ Holt, Rinehart &amp; Winston</b>	<b>Holt Psychology: Principles in Practice</b>	<b>Rathus</b>	<b>2003</b>	<b>9-12</b>	
	<p>Comments: No Idaho Achievement Standards for Psychology.</p> <p>Key Features: Establishes relevance for students and makes connections to real-world situations; section and chapter reviews; Truth or Fiction statements begin each chapter. Also available: Analyzing Primary Sources, Case Studies and Other True Stories, Readings in Psychology, Psychology in the World Today, Exploring Diversity and Building Social Studies Skills. HRW website provides students access to educational online materials.</p> <p>Intended Use: To be used by students of various learning styles and abilities in a variety of teaching situations.</p> <p>Evidence of Effectiveness: The Department of Research and curriculum, editorial and consultant staff used observations, interviews, field tests, and questionnaires with teachers and students representing a diverse ethnic and socioeconomic background. A complete Learner Verification Report is available upon request.</p> <p>Teacher Aids: Chapter Resource Manager, Teaching Resources, One-Stop Planner CD-ROM and Psychology Internet resources</p> <p>In-Service training: No comment made</p>				
<b>Pearson Education / Prentice Hall</b>	<b>Psychology and Life</b>	<b>Gerrig and Zimbardo</b>	<b>2002</b>	<b>11-12</b>	
	<p>Comments: <b>Advanced Placement Text</b>. No Idaho Achievement Standards for Psychology.</p> <p>Key Features: Stresses it's original themes; more than 100 "How We Know" studies woven into the narrative, present the experimental basis of key psychology conclusions. Enables students to perform mini-activities and get a feel for psychological research by experiencing informal types of data collection while they read.</p> <p>Intended Use: Intended as a two-semester survey course for high school students who want to earn college credit for psychology through the Advanced Placement program.</p> <p>Evidence of Effectiveness: One of the first and today the oldest College psychology text, in continuous publication since 1969, its 15<sup>th</sup> edition.</p> <p>Teacher Aids: Instructor's manual with chapter level suggestion and activity, testing software in formats for both Mac and Windows, provisions for teachers to add their own material, transparencies</p> <p>In-Service training: No</p>				

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Sociology					
Harcourt / Holt, Rinehart & Winston	Holt Sociology: The Study of Human Relationships	Thomas	2003	9-12	
	Comments: No Idaho Achievement Standards for Sociology.				
	Key Features: Establishes relevance for students and makes connections to real-world situations; gives historical examples of topic covered; students are asked to reinforce their knowledge of key concepts through identification, main idea questions, critical thinking questions, graphic organizer exercises and writing in Section and Chapter Reviews. Also available are: Analyzing Primary Sources, Case Studies and Other True Stories, Sociology in the World Today and Applying Sociology, Exploring Cultural Diversity, Across Space and Time, Connecting To features and Building Social Studies Skills. HRW website provides students access to educational online materials.				
	Intended Use: To be used by students of various learning styles and abilities in a variety of teaching situations.				
	Evidence of Effectiveness: The Department of Research and curriculum, editorial and consultant staff used observations, interviews, field tests, and questionnaires with teachers and students representing a diverse ethnic and socioeconomic background. A complete Learner Verification Report is available upon request				
Glencoe / McGraw-Hill	Sociology and You	Shepard, Greene	2003	9-12	
	Comments: No Idaho Achievement Standards for Sociology.				
	Key Features: Introduces high school students to the sociological perspective; comprehensive coverage and age-specific examples help students relate sociology to the world they know.				
	Intended Use: As a basal textbook for average students.				
	Evidence of Effectiveness: Discussions with educators revealed the necessity for ensuring that this program offered sound and reliable tools for student learning. Extensive research, testing, and piloting of the program was conducted to ensure the validity of our instructional approach.				
Glencoe / McGraw-Hill (Interim 2 - 2004)	Street Law	Arbetman, et al	2005	9-12	
	Key Features: Provides a more practical, meaningful understanding of the law to help high school students live successfully in our law-oriented society. A new feature “Law and Democracy” engages students in activities that help them examine controversial legal issues that go the core of our democracy. The issue of law and terrorism is addressed.				
	Teachers Manual (2005)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes:				
	Mock Trials/Moot Courts; Law Related Education Video Library ( 7 videos); Mediation: Getting to Win-Win; Sexual Harassment and How to Stop It; Just Chill! Dealing with Anger; When Dating Turns Dangerous; Anger: You Can Handle It; Real People: Stop the Violence; Resolving Conflicts; Community Service Learning Guide/Heart and Minds Engaged (VHS Package); Student Scenes Videotape & Lesson Plans				
	Available Additional Resources include:				
	Transparencies Binder; Student Workbook				
	Available Technology Resources Include:				
	Teacher Manual CD-ROM; ExamView Pro Testmaker				
Glencoe / McGraw-Hill (Interim 1 – 2003)	Street Law: A Course in Practical Law	Arbetman, O'Brien	1999	9-12	R
	Adopted as "Resource" material.				
	Key Features: Draws real-world connections between the lives of young people and the law, human rights, and democratic values. Teaches practical information, develops critical life skills, and provides opportunities for positive interaction with the community. Text covers criminal, consumer, family, housing law and intellectual property issues as well as individual rights. The student edition features case studies, advocacy skill building and human rights issues in the United States. Appendix provides the complete Constitution, state by state laws, and information on law-related careers. Is the only program in the nation designed to give students a practical understanding of law and our legal system by providing: a practical guide to criminal, consumer, family, housing law, and intellectual property issues as well as individual rights, an opportunity to bring the issues and skills that our law-oriented society requires into the classroom, an opportunity to get students involved with their communities through civic and law-related activities. Comes with a full complement of teacher and student resources.				
	Teacher Manual (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free: 1:50 Student Editions Purchased)				

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<b>Holt, Rinehart and Winston, a division of Harcourt, Inc.</b> (Interim 2 - 2004)	<b>Holt Sociology, The Study of Human Relationships, Student Edition</b>	<b>Thomas</b>	<b>2005</b>	<b>9-12</b>	
	Key Features: The textbook is introduced by Why Sociology Matters, which establishes relevance for students and makes connections to real-world situations. The <i>Skills Handbook</i> that follows includes Critical Thinking, Becoming A Strategic Reader, Standardized Test-Taking Strategies, Sociological Research Methods, and Using Statistics. Life In Society opens each chapter and gives historical examples of the topic covered. Other chapter opening features include Why Sociology Matters, which makes the text relevant to students, and a Truth or Fiction-What's Your Opinion? Question to challenge students to think ahead to the information they are about to study and assess prior knowledge. In Section and Chapter Reviews students are asked to reinforce their knowledge of key concepts through identification, main idea questions, critical thinking questions, graphic organizer exercises and writing. The Chapter Reviews also provide social studies skills practice, primary source analysis, projects in which students link to their local community, and Internet Connect activities. Each Unit provides a Sociology in Action Unit Simulation in which students use the life skills of problem solving, decision-making, or conflict resolution. Analyzing Primary Sources evaluates student understanding of a diverse collection of primary source materials. The HRW website-go.hrw.com provides students direct access to a rich collection of prescreened educational online materials. Annotated Teacher's Edition				
<b>Pearson Education / Prentice Hall</b> (Interim 1 – 2003)	<b>Criminal Justice Today - Student Edition</b>	<b>Schmallegger</b>	<b>2003</b>	<b>11-12</b>	
	Comments: No Idaho Achievement Standards for Sociology. Key Features: Provides a realistic description of the American criminal justice system and how it works--police, courts and corrections. The three-pronged thematic approach helps students integrate the material. The text places a new emphasis on terrorism as a crime. The accompanying simulations CD features scenarios from real-life based on an actual U.S. Supreme court case. The unparalleled Web support includes the Internet-based <i>crime and Justice new Feed</i> , the searchable <i>Criminal Justice Cybrary</i> , the companion Web site, and cknowonline.com that has the entire text online.				
<b>Pearson Education / Prentice Hall</b>	<b>Sociology</b>	<b>Macionis</b>	<b>2003</b>	<b>11-12</b>	
	Comments: <b>Advanced Placement Text.</b> No Idaho Achievement Standards for Sociology. Key Features: Coordinated combination of textbook, CD-ROM and Web site that gives students a complete multimedia learning package; library of short theme-related video clips on CD-ROM; features such as "Applied Sociology" theme boxes and chapter-end "Applications and Exercises" Intended Use: As a two-semester survey course for high school students of Sociology following an honors program of study or college prep track. Evidence of Effectiveness: Book focuses on the major methods, theories, and findings of the field while providing a global perspective and multicultural view of sociology Teacher Aids: Instructor's Manual, Testing software in formats for both MAC and Windows; Transparencies In-Service training is not required				
	<b>Criminal Justice Today : An Introductory Text for the 21st Century</b>	<b>Schmallegger</b>	<b>2001</b>	<b>11-12</b>	
	Comments: No Idaho Achievement Standards for Sociology. Key Features: Teaches fundamental tried-and-true concepts of an evolving discipline, giving students critical thinking skills to effectively apply those concepts to the real world. Chapters in easy-to-read narrative and award-winning Web site. Intended Use: High school courses in the criminal justice system, introduction to law, and related studies. Evidence of Effectiveness: author is well-known practitioner, founder and co-director of the Criminal Justice distance Learning Consortium; has taught criminal justice courses and helped build the world's first electronic classrooms in support of distance learning through computer telecommunications. Teacher Aids: Instructor's Manual; testing software in formats for both MAC and Windows; transparencies In-Service training is not required.				